

Teaching and Training Programs in Developing Countries

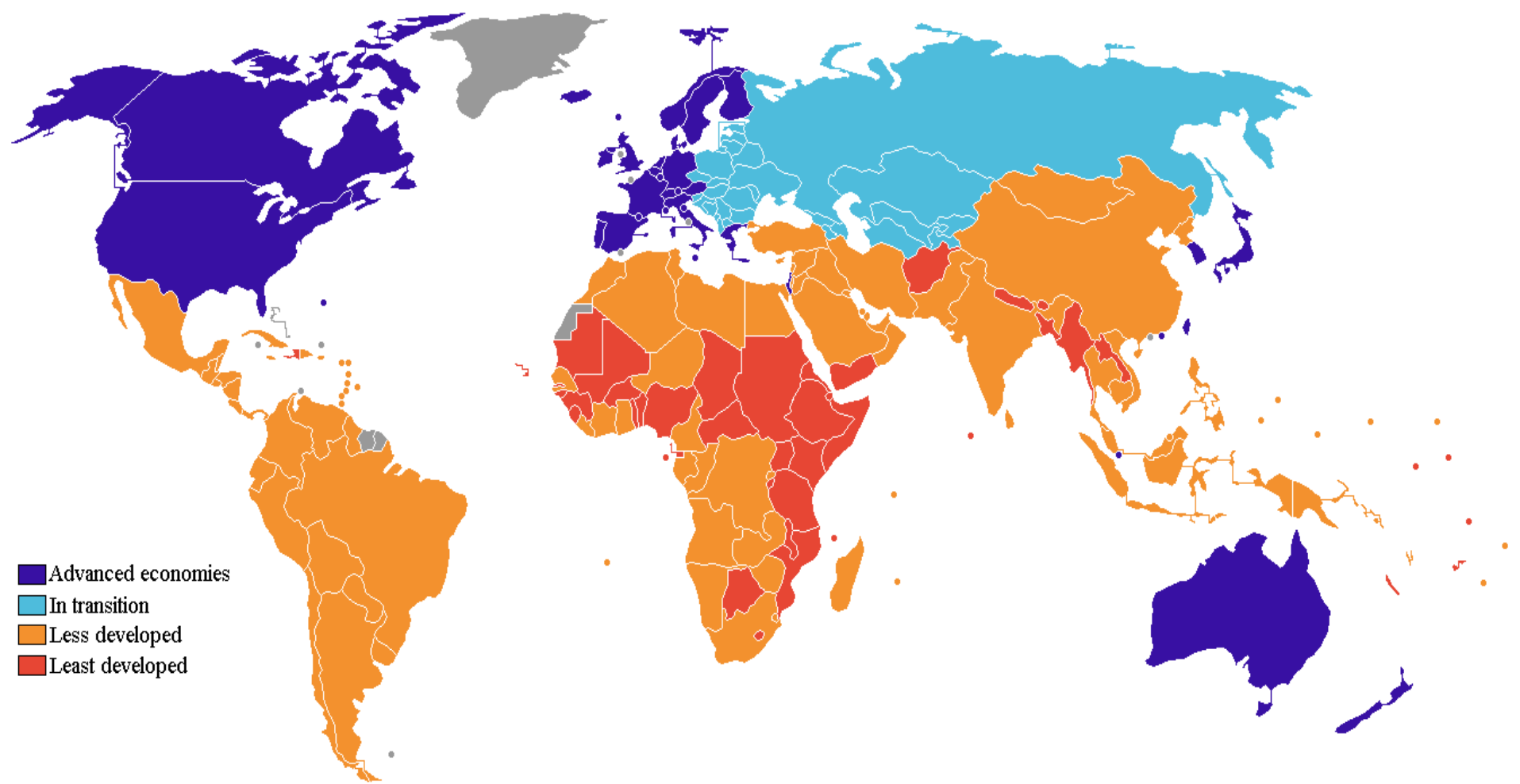
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- Resources allocated to healthcare
- Healthcare personnel
- Infrastructure

The Public Demand

- Communication channels
- Internet
- Cellular Phones



Teaching and Training Programs

- Integration in Three Main Areas



Uniqueness

- Concentrating on building a program that is in line with the needs and means of the society of that particular country.



Thorough Cooperation

- Opening all channels of communication to understand the demands of people on the receiving end of the teaching and training programs will help to identify country-specific needs and expectations.



- The patients, policy-makers as well as trainees should all have a say in these developments for the successful implementation of rules and regulations of the programs.



- This approach may improve adaptation to the demands of the programs.



- Re-invent the wheel!



Synchronization

- Reach out to the programs of the developed world via different societies and organizations and to use their resources and expertise to fine tune the “sine qua non” of a high class program.
- This approach may help overcome one of the main obstacles to building a program: Lack of an adequate number of people who have sufficient time and expertise.

- Personnel within the program may be sent to observe the everyday running of successful programs.



- Alternatively, to learn from the experience of people who run successful programs, they could be invited to participate in the developing program.
- The prestige and wisdom of the invited faculty may also provide the much needed force to iron out the minor issues that prevent the implementation of the rules and regulations of the program.

Joint Programs



T.C. MALTEPE ÜNİVERSİTESİ
Tıp Fakültesi



A Collaboration with SenoNetwork

MAYMET - ESO Joint Meeting

SURGICAL TREATMENT OF BREAST CANCER
Masters Meet the Leading Surgeons of Future



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May 28, 2011, Saturday
www.maymet.org



Testing/Flexibility/Adaptation

- Share expertise with less advanced parts of the particular country & with smaller neighboring countries with similar backgrounds.



- Implementing the program in a variety of locations, each of which will face slightly different issues, will help to reveal the potential shortcomings of the program.



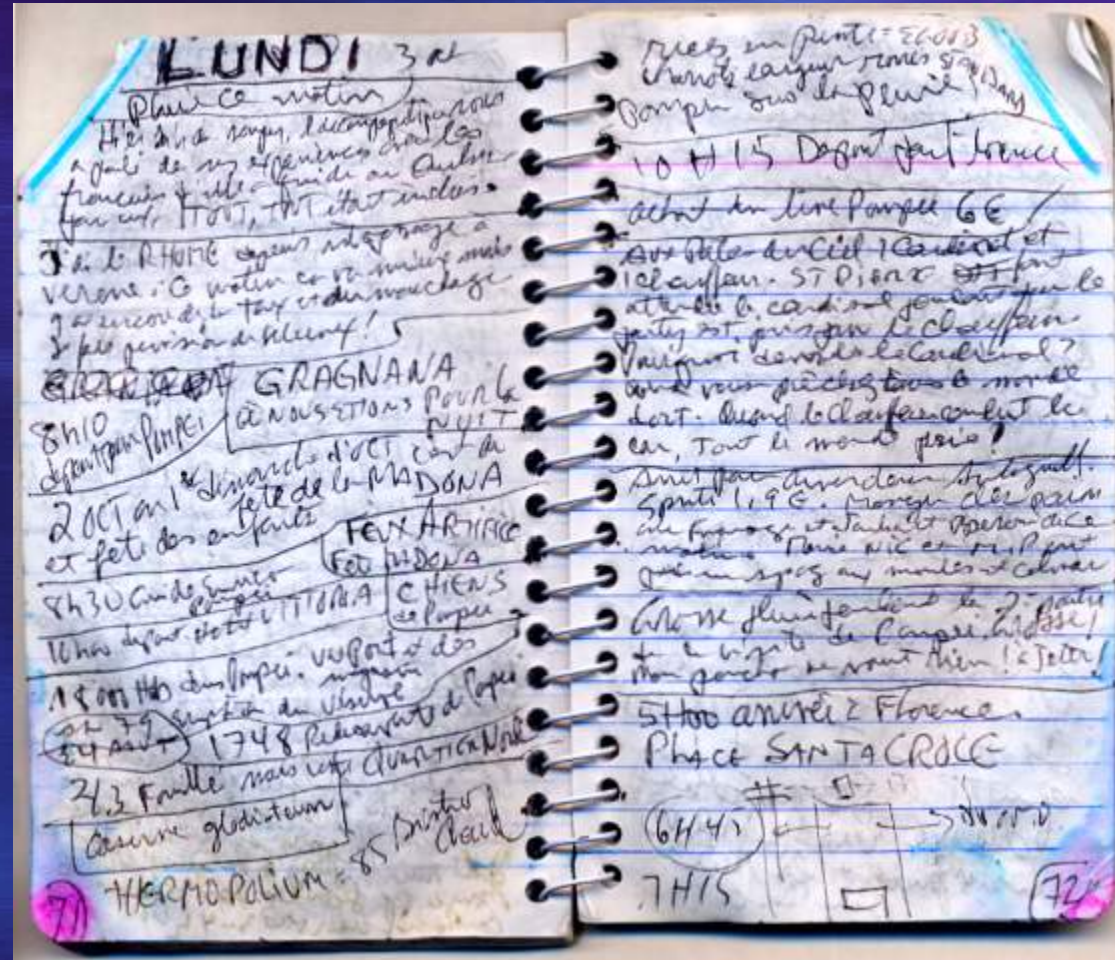
- By adapting the program to conditions in different locations, the program could be made stronger and more flexible.
- These relatively small adaptations may also pave the way to the standardization of the program, which will make it easier for healthcare providers who have to change institutions for one way or another.

Teaching Teachers



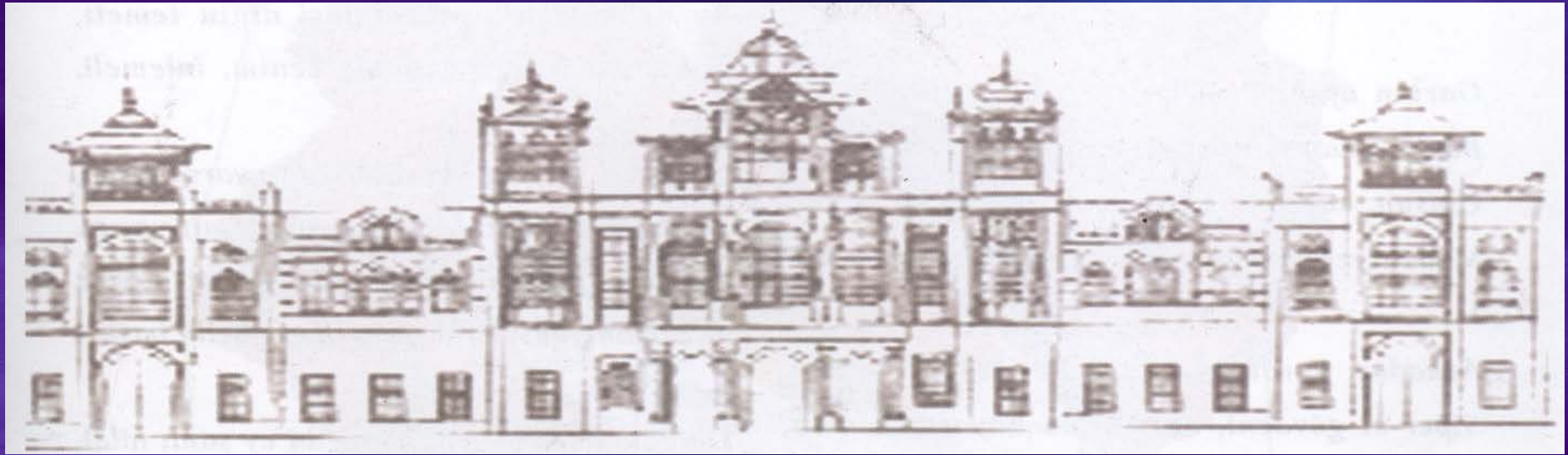
Report Book/Carnet

- Content
- Curricula
- Production
- Scientific
- Bedside



Conclusion

- The “developed” faculty in the developing world should spare more time and energy to build an effective and workable program unique to that particular country and region by using his/her expertise gained thru the years of work and collaboration within the developed world.



Thank You